

# Michael J. Bucata MS CSCS

## **OBJECTIVE**

To mentor, develop, and prepare students for life, post-secondary education, and athletic competition through the teaching of social studies at the secondary level and coaching football, baseball, and strength and conditioning while being committed to the principles of ethical conduct, integrity and excellence.

## **EDUCATION**

**Michigan State University**, Master of Arts, Projected May 2014

- M.A. in Education with an emphasis in P-12 School and Postsecondary Leadership

**Michigan State University**, Master of Science, 2011

- M.S. in Kinesiology with an emphasis in Athletic Administration and Coaching

**Michigan State University**, 5<sup>th</sup> Year Internship Program, 2007-2008

- Social Studies RX-certified to teach Political Science, History, Geography , Economics
- History CC certification

**Michigan State University**, Bachelor of Arts, 2007

- Major: Interdisciplinary Studies in Social Science-Human Resources and Society
- Cognate: Geography
- Minor: History

**Henry Ford Community College**, Associate of Arts, 2004

- Pre-Secondary Education

**Adrian College**, 2001-2003

- Participated in Football and Baseball

**Gabriel Richard Catholic High School**, 1997-2001

## **PROFESSIONAL EXPERIENCE**

Social Studies Teacher, West Village Academy, Dearborn, MI      Aug. 2008- June 2009

- Courses taught included U.S. History, Geography of Eastern Hemisphere, Technology, and Character Education
- Instructed the middle school including the 7<sup>th</sup>-8<sup>th</sup> grades in a low-income, urban setting K-8 Charter School
- Gained experience using Zangle Web Application for attendance and grades

Intern Teacher, Cass Technical High School, Detroit, MI

Aug. 2007-April 2008

- Planned for and taught three courses in U.S. History and one Basic Law course
- Managed large classes in urban setting
- Participated in parent/teacher conferences
- Used variety of technology including laptops in the classroom, Microsoft PowerPoint lectures and interactive websites

Pre-intern Field Work, Sexton High School, Lansing, MI Oct. 2006-May 2007

- Spent four hours each week observing, planning, teaching, and working in urban setting with students in Advanced Placement and Honors U.S. History courses

Assistant Varsity Football Coach, Cass Technical High School, Detroit, MI Aug. 2007-Nov. 2009

- Coached quarterbacks, defensive backs, and wide receivers
- Aided in game planning and game adjustments
- Conducted after-school study table and tutored academic at-risk players
- Aided in implementing and running strength and conditioning program
- Analyzed opponents' game film

Assistant Baseball Coach, Dearborn High School, Dearborn, MI, March 2008-Jan. 2010, March 2012-Present

- Conducted defensive and offensive drills in practice
- Organized and implemented practice plans
- Coached first and third base

## **EXPERIENCE**

Eastern Michigan University Football Sports Performance Coach Intern, Jan 2014-Present

Michigan State University Football Strength and Conditioning Graduate Assistant, Jan 2011-Jan 2012

- Assisted in the planning and development of specific strength and conditioning programs for football, basketball, hockey, and men's tennis with football being primary responsibility
- Assisted in the administration and implementation of annual strength and conditioning clinic
- 2011 Football Big Ten Legends Division Champions
- 2012 Outback Bowl Champions

Michigan State University Football Strength and Conditioning Coach Intern, January 2010-January 2011

- Non-paid internship included assisting in the planning and training of football, basketball, hockey, and women's golf student athletes
- Averaged minimum 60 unpaid hours per week
- 2010 Football Big Ten Champions

Substitute Teacher, September 2009-Present

- Professional Educational Services Group, LLC

## **AWARDS AND MEMBERSHIPS**

NSCA Certified Strength and Conditioning Specialist 2011-Present  
National Strength and Conditioning Association Member, 2008-Present  
Michigan State University Teacher Preparation Scholarship, 2007-2008  
Phi Theta Kappa Honor Society Member  
Henry Ford Community College Dean's List 2003-2004  
Michigan Competitive Scholarship, 2001, 2002  
Michigan MEAP Scholarship, 2001  
Adrian College Dean's Scholarship, 2001-2003  
Adrian College Football 2001-2002  
Adrian College Baseball 2002-2003  
Sigma Alpha Epsilon Member  
Student Government, Gabriel Richard High School 1998-2000

## **PERSONAL INTERESTS**

My interests include coaching football, baseball, and strength and conditioning. I enjoy reading, promoting health and fitness, playing guitar, watching sports, and music. I am a National Strength and Conditioning Association Certified Strength and Conditioning Specialist.

## **PHILOSOPHY OF TEACHING STATEMENT**

The definition of teacher to me consists of one that promotes core values and develops character in all those in which I interact with. These core values include integrity, enthusiasm, hard work, leadership, accountability, discipline, and maturity. I believe it is essential to develop character traits that will support growth as a maturing adult mentally, physically, and socially. Without these traits, learning and developing as a student and contributing member of society will be diminished.

Teaching the social studies is important because students need to learn about the society they live in and how it functions. I believe it is my responsibility as a social studies teacher to connect with the students to get them to relate to the ever-evolving global society around them and understand their place in it. This is crucial because I believe that students need to graduate high school with core knowledge of societies and their histories. It will make better citizens of them and help them continue to grow as analytical and educated thinkers. Covering such a wide range of subjects, the social studies can nurture this understanding. I believe it is important for students to learn how to discover answers in life for themselves. Getting students to ask questions and argue different perspectives only facilitates this type of discovery. I believe that teaching social studies is more than just what is in the textbook. My purpose as a teacher of social studies is to get my students to begin to think critically of the world around them and be able to apply this newly acquired inquiry to issues that will emerge in their own lives.

A great quote by Lao Tzu says "Give a man a fish, and you feed him for a day. Teach him how to fish, and you feed him for a lifetime." I believe this quote sums up what I want my students to get out of my classes. I want my students to take situations and ideals they encounter in class and able to learn from them and use later in life. Even better yet, maybe one day they too can teach someone what they have learned.

